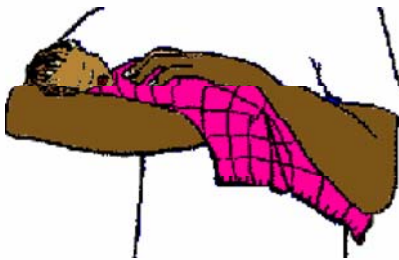


www.
eartroubles
.com



HELPING CHILDREN WITH LISTENING PROBLEMS



By Damien Howard

This book



- This book is to help health workers and others talk to parents about conductive hearing loss.
- If you would like to know about the training to use this book go to www.eartroubles.com

Listening problems

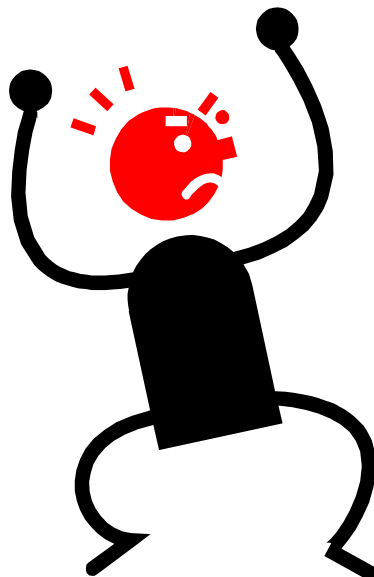
- Children with listening troubles can
 - Be cheeky at home
 - Make lots of demands
 - Get into trouble at school
 - May bully other children
 - Be very shy
 - Think they are dumb



Angry



- Family can get upset
- think they are being cheeky and may 'flog' them
- not know they have trouble understanding



Sad



- think the problems are because they are not looking after children the right way
- feel they have let children down



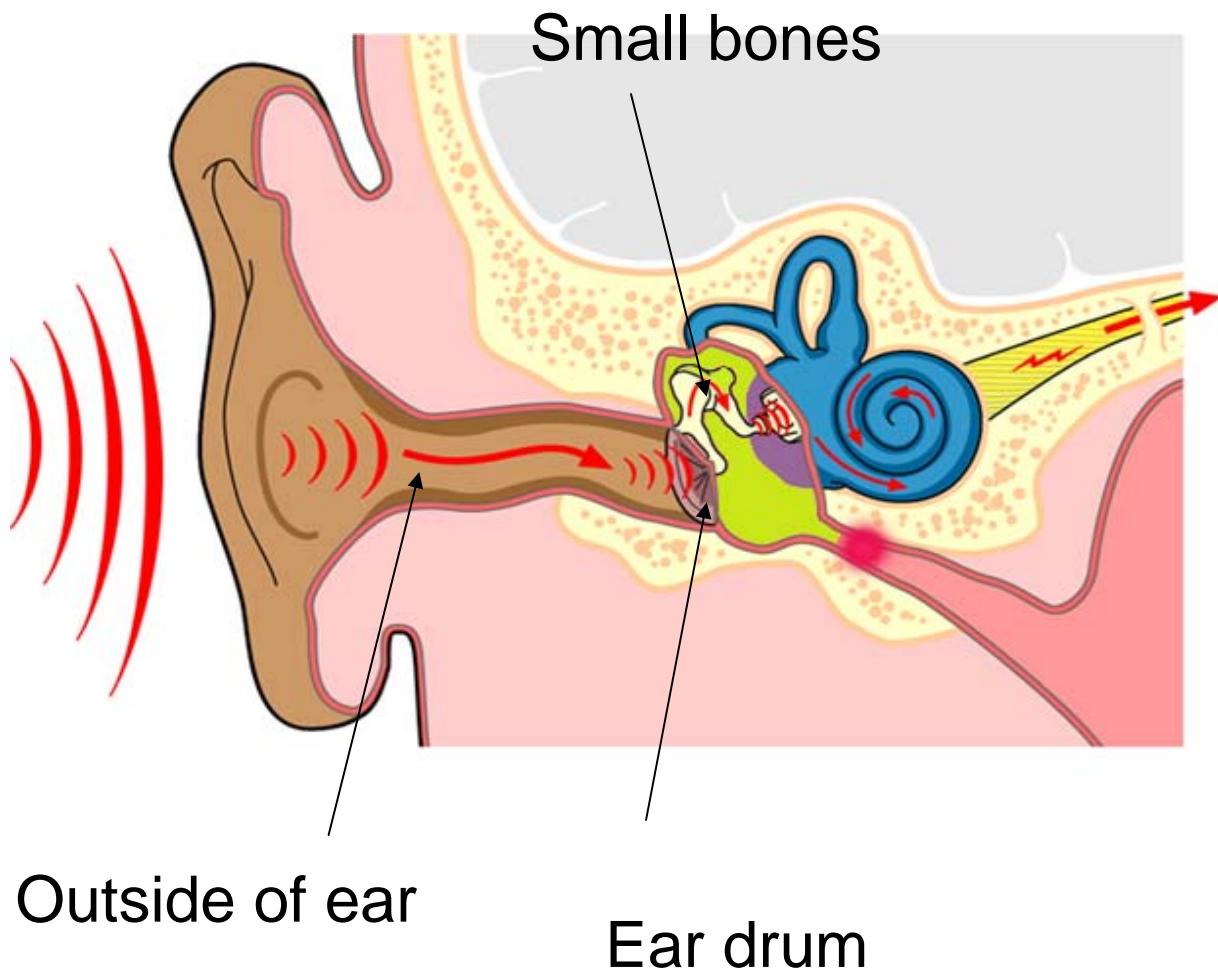
This book



- This book tells the story about children with listening problems and what families can do to help them.



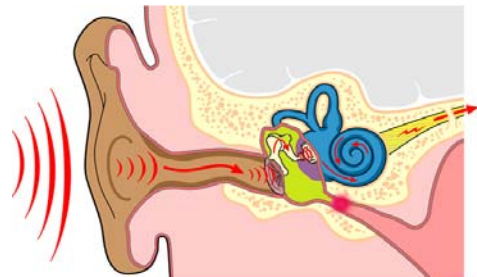
How we hear



How do we hear?

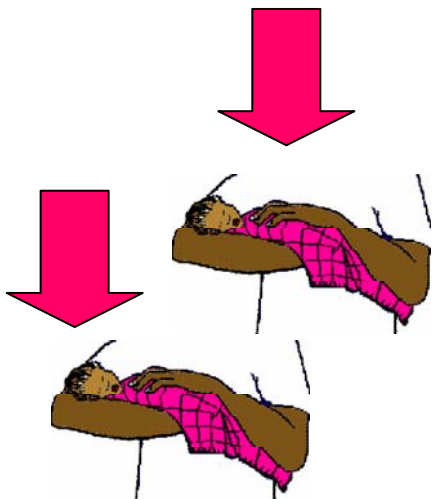


- Sound is caught by the outside part of the ear and moves down the ear tunnel to the eardrum.
- The sound makes the eardrum shake, which moves some small bones.
- The small bones help send the sound into the brain.
- The brain then works out what the sound is.



How do listening problems happen?

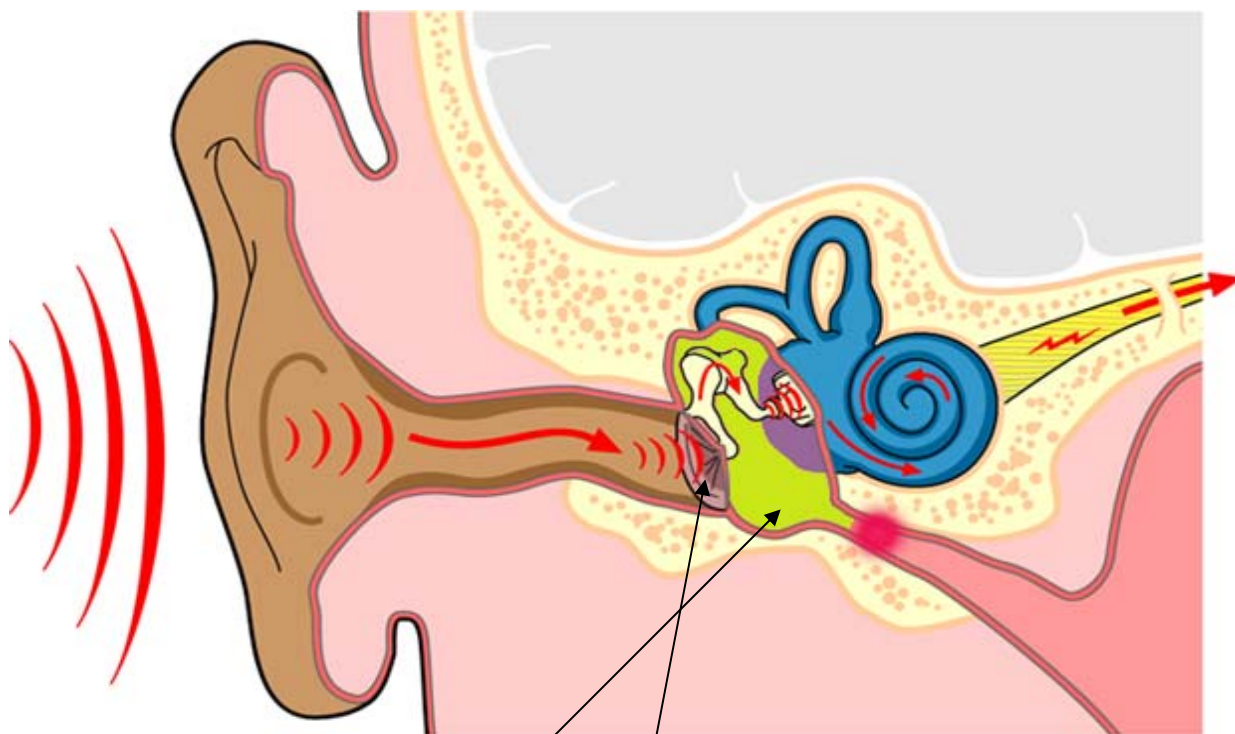
- Otitis media-lots of kids get it.
- pus and stops sound getting to the brain.
- Holes in eardrum make it hard to hear and give kids runny ears



Conductive hearing loss



- When sound can't get through properly it is called conductive hearing loss (CHL).
- hard to understand and learn.



Pus

Ear drum

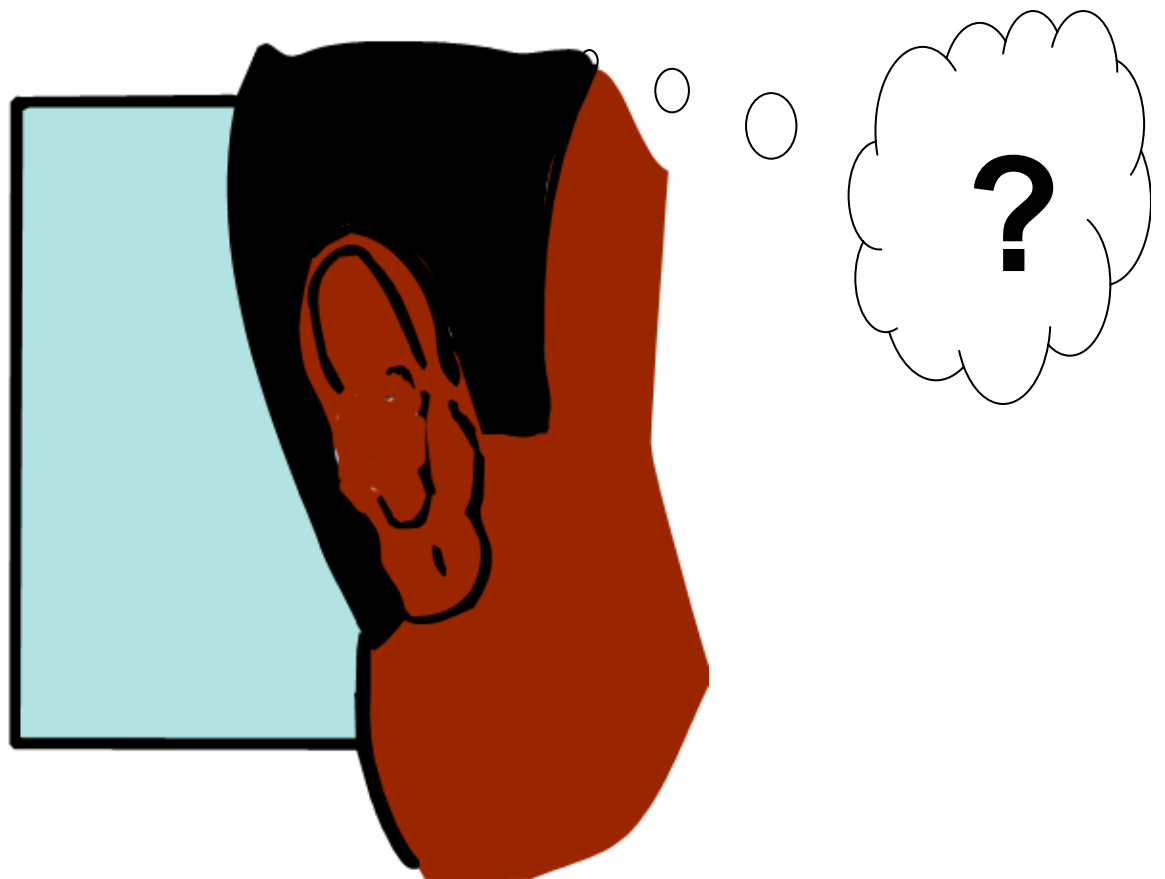
How many kids have it?



- Many young children have conductive hearing loss
- In many Aboriginal communities most children have it



What happens when kids can't hear well?



Hard learning



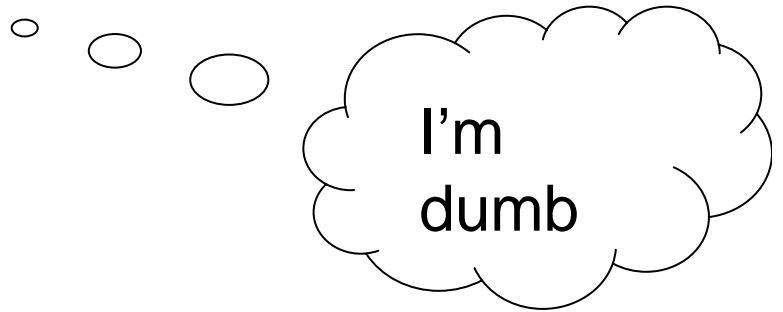
- It is hard to learn at school
- Schools teach mostly by talking



Kids think they are dumb



- They often think they are dumb because it is hard to understand.



Kids might feel left out



- It's hard when there are lots of people talking
- kids feel left out
- feel upset



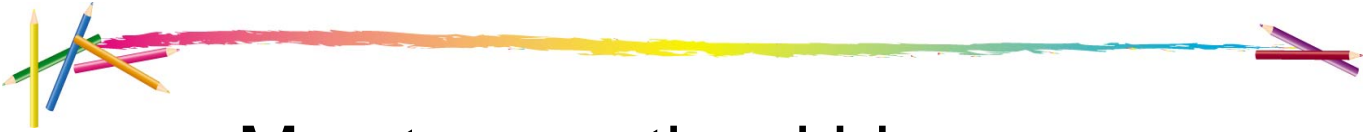
Need one-to-one help



- need extra help to do things and
- shown and told
- not ask for help



Teasing



- May tease other kids.
- People can get angry



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Talking when quiet



- Talk at school when it is quiet.
- Get into trouble for talking.



Talking too much



- Talk a lot
- People can get angry



Bossing and bullying



- Boss other kids and even adults.
- Bullying.



Being quiet and shy



- Very shy and won't answer when people talk to them



Worrying



- Worry a lot about being shamed
- Picked on by other kids.



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Being good



- Try hard to be good
- To be helpful so accepted



Needing help



- Need their family
- Family talks for them
- Ask “what will happen”



Watching how other kids do things



- Often watch what other kids do
- Walk around the classroom
- Teachers think they are not paying attention



Knowing what will happen



- Like to know what is going to happen.
- Know what to expect.



Naughty at home



- Tired from listening at school
- Get upset or naughty at home.



Not showing respect



- People may think they are being lazy or not showing respect.



More problems at school than home



- More problems at school:
 - more noise at school and have to listen to learn
 - Schools teach by just talking
 - .



Sport



- Problems playing sport
- Hard to hear players or coach



Loud noises



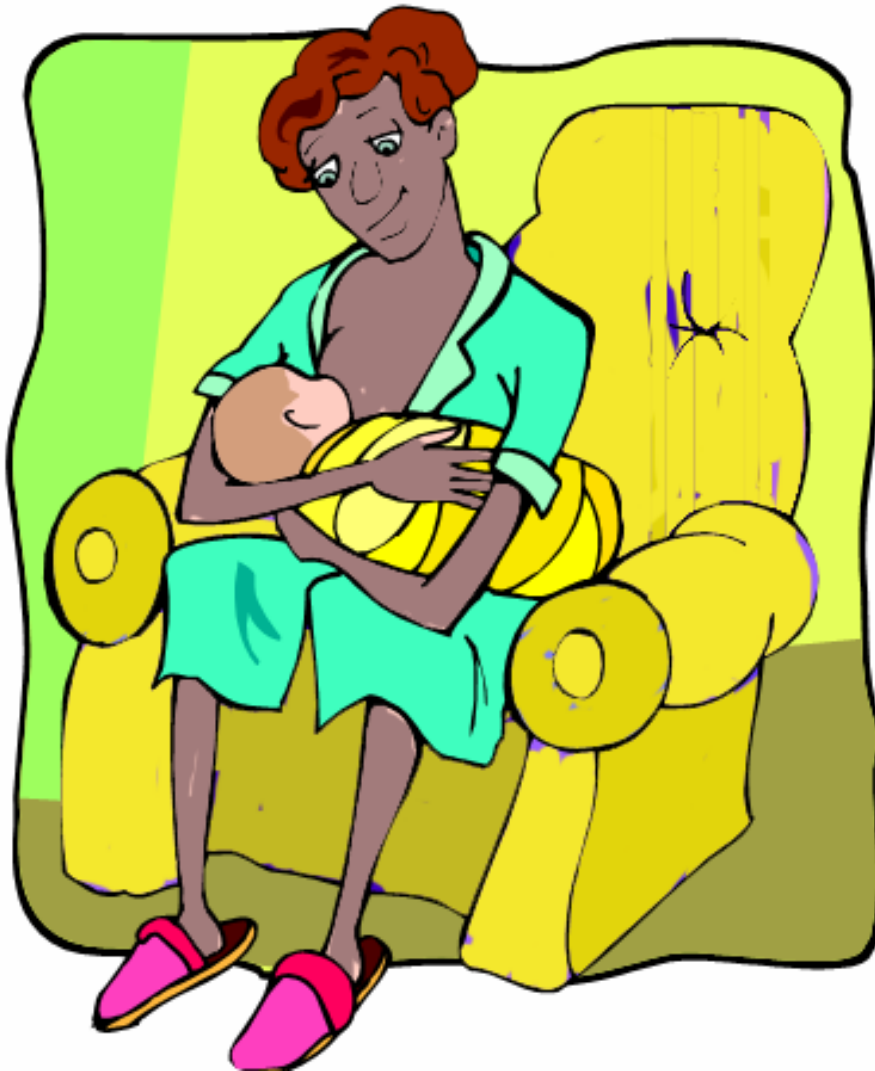
- As well as having trouble hearing loud noises may hurt kid's ears



What can families do to help with hearing problems?



Breast feed



Keep away from smoke



Wash



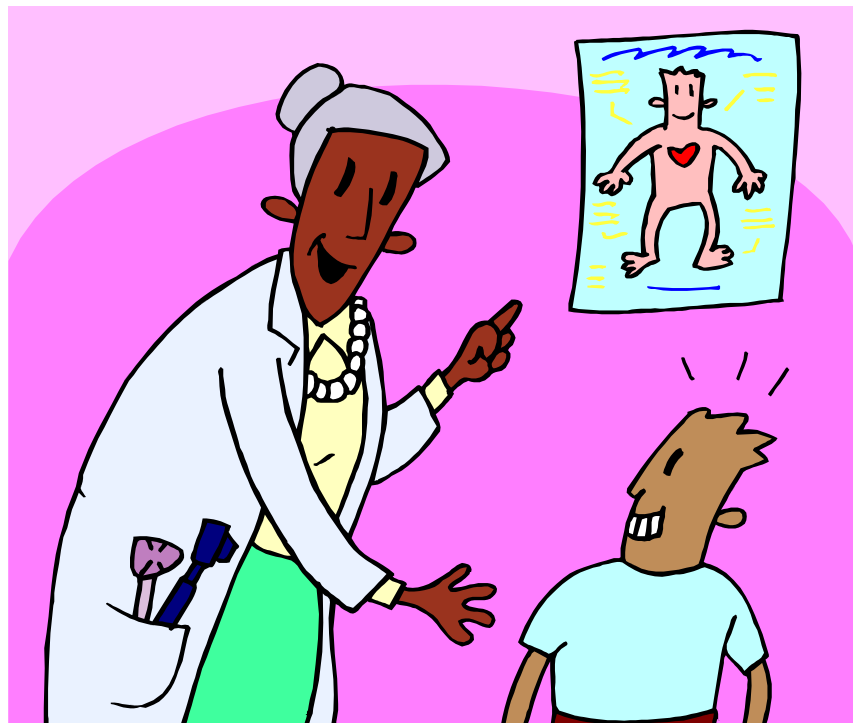
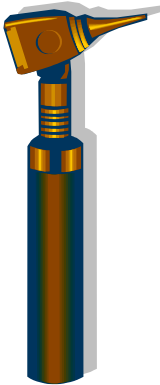
- Get kids to wash their hands and face often so they don't spread germs



Get help



- Good help from the health centre



Showing



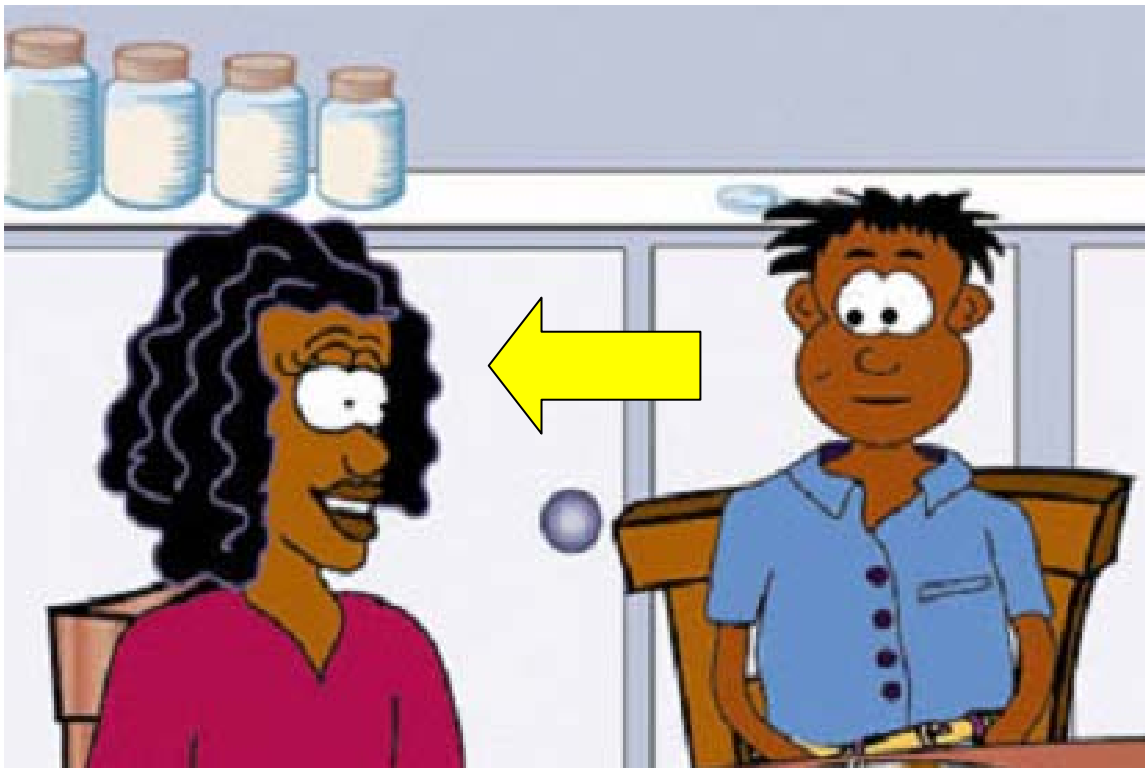
- Show as well as talk
- Spend more time helping
- Let kids watch other kids



When talking:



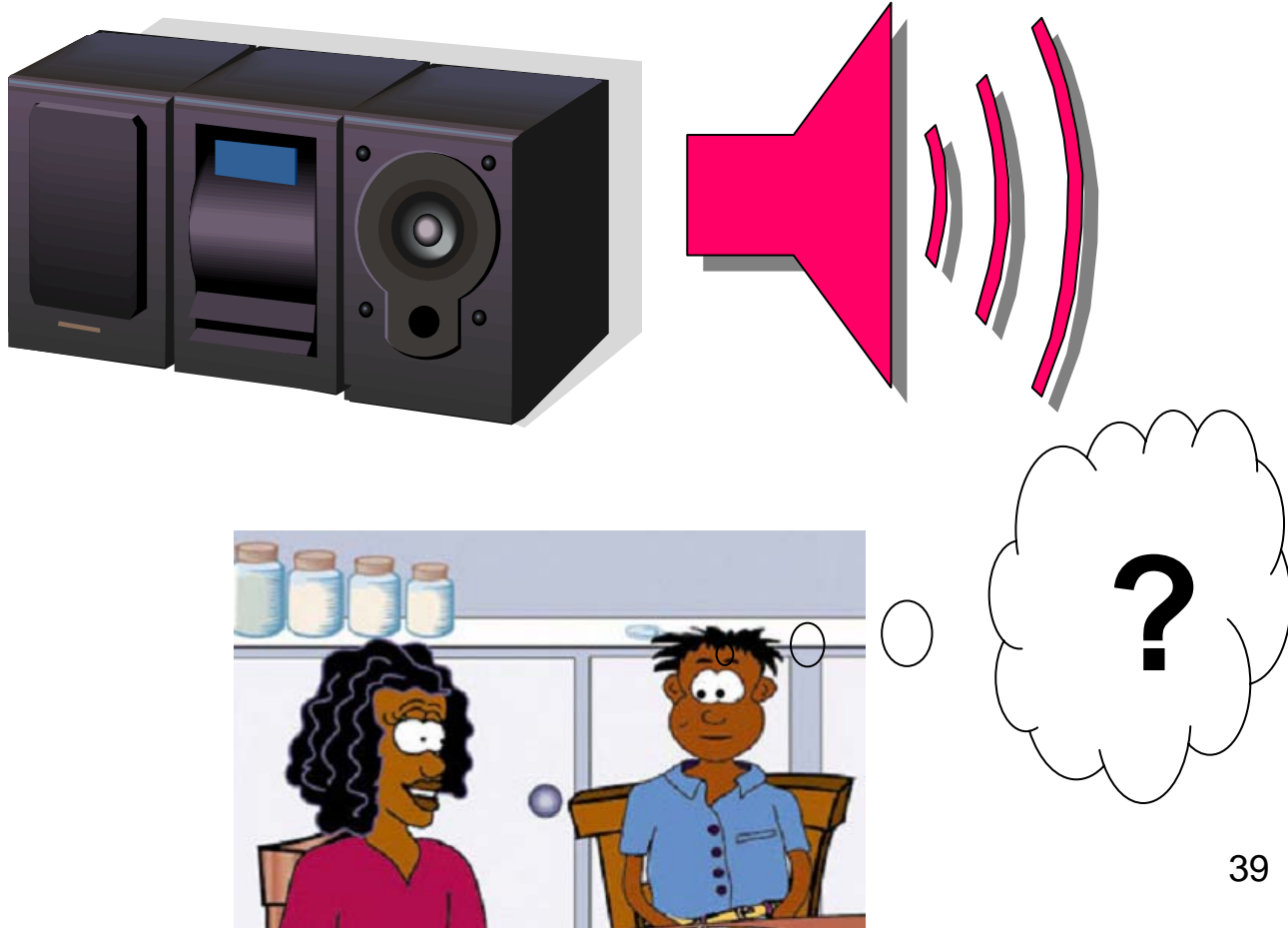
- Make sure child is looking at you
- Get close
- Can see your face



Noise



- Not too much noise



Repeat



- Say two or three times
- Check understanding



We are going to
Granma's after
school

To Granma's
after school

Let them know



- What will happen.
- So don't have to listen so hard.

We will go to the playground



Getting on with others



- Let kids talk when it is quiet
- Play games with rules and taking turns



Help kids understand:



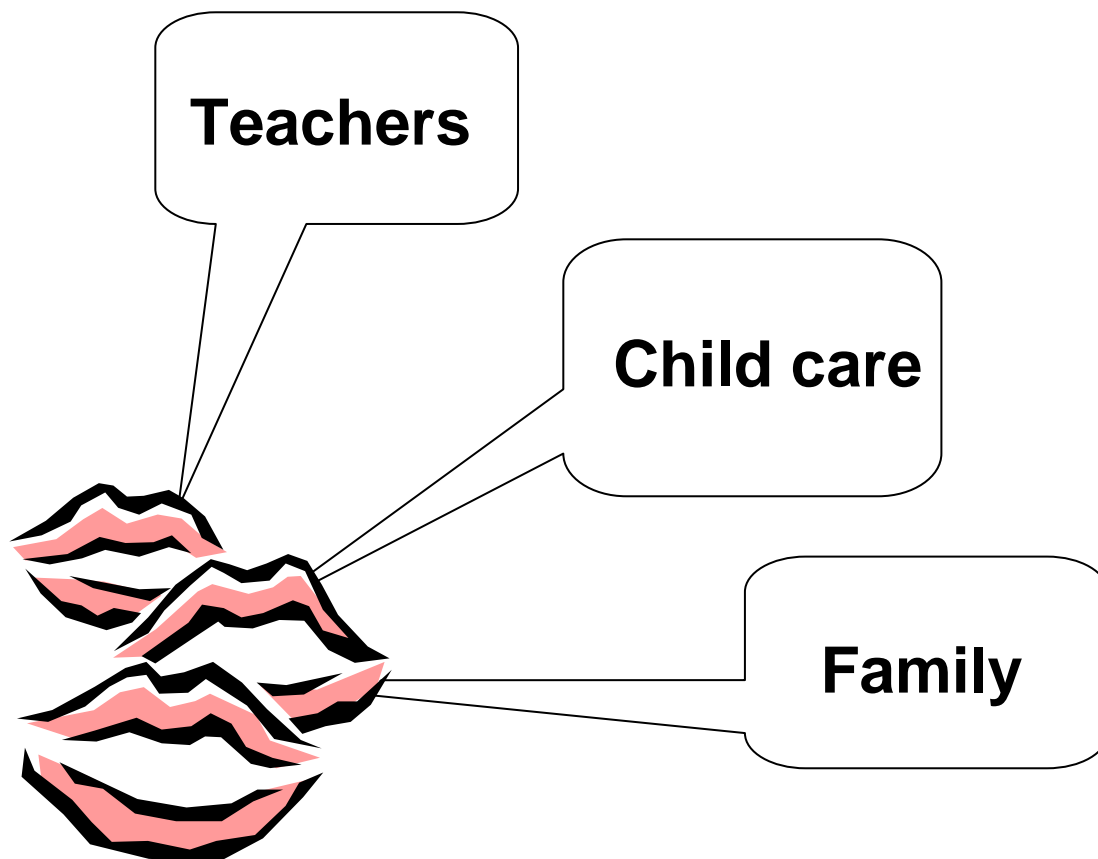
- They are not dumb but they have more trouble listening.
- Feel good about what they do well.



Talk to people about what is in this book:



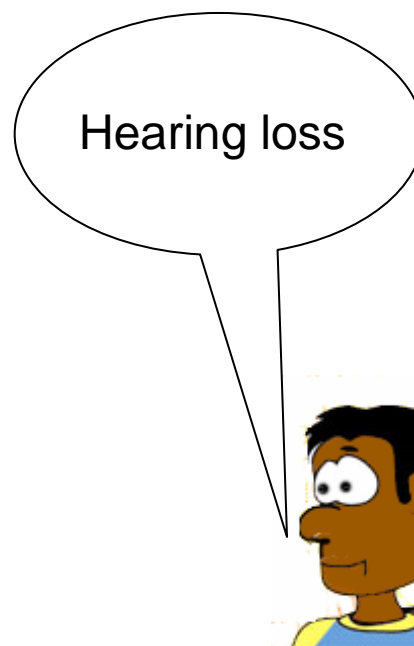
- Talk with other people in your family
- Talk with friends and people who look after your child
- Talk to teachers



Talk to teachers



- Let teachers know about hearing problems
- Tell them your child seem naughty
- Teachers can learn more about hearing problems at www.eartroubles.com



Thanks



- To the following people and organizations that helped putting together this book.
- Co-operative Research Centre for Tropical Health, Katherine Language Centre, Clair Salter, Robyn Hodgson, Kathy Currie.

More information



- For more information on listening problems go to www.eartroubles.com
- For information on communications training contact Damien Howard on
- 08 89484444 or **damien@phoenixconsulting.com.au**



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